| Cycle B UKS2 2021/2022 | Autumn 1 | Autumn | 2 | | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------------|-------------------|----------------------------|---------------------------------------|---------------------|----------------|------------------------|---------------------------------------|--|
| Theme | Battle of Britai | attle of Britain Mountains | | An | cient Egypt | Earth, Sun and Moon | British Empire and the Monarchs | Climate Change |
| History | Why was | | | | nat can we | The achievements | Why did Britain | |
| | winning the | | | | ly find out to | of the earliest | once rule the | |
| | Battle of Britaii | n | | | to what we | civilizations. | largest Empire | |
| | in 1940 so | | | | y know about | | the world has | |
| | important? | important? | | Ancient Egypt? | | | ever seen? | |
| Geography | | mountair | Why are mountains so important? | | | | | How is climate change affecting the world? |
| Science | Animals | Animals Living things and | | | | Earth, Sun and | Materials | Electricity |
| | including | habitats - fr | om Y6 | | | Moon | | |
| | humans | NC object | tives | | | | | |
| Computing | Computer | Creating M | Creating Media: | | gramming A: | Creating Media: | Computer | Programming A: |
| | Systems and | Vector Dra | Vector Drawing | | election in | Web page creation | Systems and | Variables in games |
| | Networks: | Y5 | Y5 | | cal computing | Y6 | networks: | (Scratch) |
| | Sharing | | | | crumbles) | | Communication | Y6 |
| | Information | | | | Y5 | | Y6 | |
| | Y5 | | | | | | | |
| | Self-image | Online | Onl | _ | Managing | Health, wellbeing, | Privacy and | Copyright and |
| Online Safety | and identity | relationships | reput | ation | online | and, lifestyle | security | ownership |
| | | | | | information | | | |
| Art | | Drawing | | Design & 3D | | | History of Art – | Painting |
| | | Techniques | | Sculpture – canopic | | | Periods / Styles | Computer Art - |
| | | • | (chalks) | | jars _ | | from Ancient to | Homes and Gardens |
| | Ansel Adams | | Grayson Perry | | | Modern – | David Hockney | |
| | | | | | | | Portraits | |

| | | | | | (drawing & painting) | |
|------------|-------------------------|--------------------|--|-----------------------|--------------------------------|-----------------------|
| | | | | | Man Ray / | |
| | | | | | Freida Kahol | |
| DT | Food | | | The Earth and Moon | | Climate Change |
| | Ration recipes | | | in Space. | | |
| | | | | Textiles- Combining | | Electrical Systems- |
| | | | | different fabrics. | | More complex |
| | | | | Design and make a | | switches and circuits |
| | | | | applique t-shirt/tote | | |
| | | | | bag | | |
| Music | I'll Be There – | Classroom Jazz 2 | A New Year Carol – | Happy – Y6 | You've Got a | Reflect, Rewind and |
| | Y6 | – Y6 | Y6 | | Friend – Y6 | Replay – Y6 |
| RE | Hinduism (Core Unit) | | Understanding Christianity (Core Unit) | | Pilgrimage (Additional Unit) | |
| | | | | | | |
| PE | Games – | Games Volleyball | Games Netball | Games Hockey | Games Cricket / | Games Athletics |
| | Handball | Gym Mirroring | Dance Flight from | Gym | Danish Long ball | Gym Counter |
| | Dance | and Contrasting | Danger Unit 4 | Synchronisation | Outdoor | balance unit A |
| | The World of | Unit X | | and Canon Unit Y | Adventurous | |
| | Sport Unit 1 | | | | | |
| French | Notre ecole | Notre monde (The | Le passé et le | Ici et la (Out and | Monter un café | Quoi de neuf? |
| | (Our school) – | world around us) – | present (Then and | about) – Y6 | (Setting up a | (What's in the |
| | ` Y6 | Y6 | now) – Y6 | , | café) – Y6 | `news?) – Y6 |
| PSHE / RSE | Health & Wellbeing – Y6 | | Relations | hips – Y6 | Living in the Wider World – Y6 | |
| | | | | | | |